

Topic: Social Studies Grade 1 History

Days: 25

Subject(s):

Grade(s):

Common Assessments on what students should know and do in this unit:

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Key Learning: A good citizen is someone who contributes in a respectful, fair and responsible way.



Unit Essential Question(s):

Why is it important to get along with others and resolve conflicts?



Concept:

Conflict and Resolution



Concept:

Understanding history



Lesson Essential Question(s):

What are some causes of conflict? (A)

How can we resolve conflicts or disagreements? (A)

How do I identify conflict and describe ways to cooperate with others by making smart choices? (A)

What are some examples of conflict and cooperation in our classroom community? (A)

How can we resolve conflicts or disagreements? (A)



Lesson Essential Question(s):

How do I describe the historical conflict in our community? (A)

How do I identify holiday and cultural celebrations in our community and why they are celebrated? (A)

How do I identify Americans who played a significant role in American history? (A)

What are some American landmarks and their significance? (A)



Vocabulary:

Citizens, Responsibilities, Rights, Rules, Consequences

Vocabulary:

conflict, community, leaders, landmarks

Additional Information:

Artifact: Any object made by human work or skill

Culture: The beliefs, customs, practices, and social behavior of a particular nation or people.

Document: A formal piece of writing that provides information or acts as a record of events or arrangements.

Historical Source: A person, organization, book, map, graph, table, or other text that supplies information or evidence.

Primary Source: First hand historical account that may be written, illustrated, or recorded through other means.

Secondary Source: An historical account recorded after the event has occurred.

Attached Document(s):

Vocab Report for Topic: Social Studies Grade 1 History
Subject(s):

Days: 25

Grade(s):

Concept: Conflict and Resolution

- Citizens -
- Responsibilities -
- Rights -
- Rules -
- Consequences -

Concept: Understanding history

- conflict -
- community -
- leaders -
- landmarks -

Topic: Social Studies Grade 1 History

Days: 25

Subject(s):

Grade(s):

Concept: Conflict and Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are some causes of conflict?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade 1 History

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Grade(s):

Concept: Conflict and Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can we resolve conflicts or disagreements?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade 1 History

Days: 25

Subject(s):

Grade(s):

Concept: Conflict and Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify conflict and describe ways to cooperate with others by making smart choices?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade 1 History

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Grade(s):

Concept: Conflict and Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are some examples of conflict and cooperation in our classroom community?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Grade 1 History

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Subject(s):

Grade(s):

Concept: Conflict and Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can we resolve conflicts or disagreements?

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5. Acquisition Lesson

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Lesson Essential Question:

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Teaching Strategies:

Time (in days):

1

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Grade(s):

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Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify holiday and cultural celebrations in our community and why they are celebrated?

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Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are some American landmarks and their significance?

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